



Unit Outline (Higher Education)

Institute / School:	Institute of Health and Wellbeing
Unit Title:	Contemporary Issues in Health Services Management
Unit ID:	BUHEA6901
Credit Points:	15.00
Prerequisite(s):	Nil
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	060301

Description of the Unit:

Through interactive activities students explore contemporary professional, ethical, social justice, political and consumer considerations in the healthcare setting. The topics build upon each other as well as consider the interface of policy, practice and evidence in the delivery of quality management and care.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

No work experience

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment.

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Advanced	■	■	■	■	■	■

Learning Outcomes:

Knowledge:

- K1.** Identify and describe critical contemporary health issues for health services management in Australia, and other countries.
- K2.** Identify relevant scientific research and government policy to determine their relationship to the application to quality health services management.
- K3.** Review resources and strategies to support health services management performance and assess the appropriateness of the tools and techniques for a range of health service contexts.
- K4.** Identify, and describe the implications for health services management and the students professional role.

Skills:

- S1.** Relate theoretical knowledge of research and policy to practice for a range of organisational and environmental health contexts.
- S2.** Recognise the limitations of theoretical and practical concepts in health services management and explain the implications of those limitations
- S3.** Develop team skills to research, analyse and present solutions to complex health care issues.

Application of knowledge and skills:

- A1.** Interpret specific skills in health services management and then focus on the practical application of this knowledge in learning activities and individual and team assignments.
- A2.** Undertake critical and systematic evaluations of relevant theories, concepts and practices and communicate the findings with clarity to specialist and non-specialist audiences.

Unit Content:

- **Professionalism:** This topic examines the skills, characteristics and qualities required by a health professional and their professional conduct toward their profession, workplace, colleagues and community. It includes the role of health law, government regulation and professional bodies in ensuring a high quality care.
- **Duty of care in Professionalism:** This topic follows on from Professionalism and focuses on some of the legal considerations of a professional, particularly those of duty of care and negligence.
- **Rights and Justice in Healthcare:** This topic focuses on the definition and implication of Rights and Justice in providing health services to the community. This includes human rights, patient rights, consent and social justice.
- **Ethical Principles and Decision-Making:** This topic examines some of the principles in making ethical decisions. It focuses on the meaning and definition of ethics, and ways ethical decisions are made.
- **Delivery of Healthcare; meeting client and community needs:** This topic focusses on the definitions and concept of health and illness and approaches to healthcare delivery. There will be in-depth exploration of how public health models attempt to address individual and community need particularly with chronic illness.
- **Quality and Safety In Healthcare:** This topic examines the regulation and standards that drive the

implementation of safety and quality systems that support the quality of health care.

- Aboriginal Health: This topic will focus on the specific health and wellbeing issues relating to aboriginal populations in Australia and/or other countries
- Contemporary Health and Policy Issues: This topic encourages students to present and discuss contemporary health and/or policy issues that they have identified in their work place, professional context or country. Through discussion and exchange of ideas, students will develop a better understanding of these issues and their role as in health services management.

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2, K3, K4, S1, S2, S3, A1, A2	Students are required to identify a contemporaneous issue from their health context and critically analyse and discuss the management/leadership implications and suggest strategies to effect change.	Essay	40-60%
K1, K2, K3, K4, S1, S2, S3, A1, A2	Students are required to identify and analyse a critical workplace issue as it relates to professional, legal and ethical healthcare management & leadership, and identify plan to better manage the issue in the future.	Written report and presentation	40-60%

Adopted Reference Style:

APA ()

Refer to the [library website](#) for more information

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